PIRATES

In this class we will be using PIRATES to identify, compare, and analyze societies and civilizations. The first column lists the acronym and what each letter stands for. The second column lists the items that characterize this aspect of society. Information you come across in the course of your readings and research can fall into multiple categories and should be listed as such. This is my no means a definitive list of characteristics, and we will add as the year goes on. If information feels like it belongs somewhere or you think of a new item that should be under a category—add it!

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| **P**  political | Government type, branches, institutions, rulers, dynasties, boundaries, territory-gains and losses, wars, treaties, laws, courts, military, alliance partners, political parties, ideologies, |
| **I**  intellectual | Books, philosophies, ideas, theories, education systems, subjects taught, famous smarty-pants |
| **R**  religion | Name, deities, polytheistic or monotheistic, founder, founding location, clergy, conversion, holy books, main idea/teachings, rules, salvation, demographics of followers, transmission/spread of religion |
| **A**  arts | Sculpture, painting, fashion, textiles, pottery, metalworking, etc. Also architecture should be in this category—famous buildings and features/styles of buildings |
| **T**  technology | Inventions-new creations. Also innovations-improvements on previous technology. Agricultural, medical, transportation, intellectual, manufacturing, military, etc. |
| **E**  economy | Agricultural or manufacturing based, what do most people do to earn money, what are the products grown/made, trade routes they use, land or sea based trade, trading partners, trading goods-separate imports from exports, currency, banking systems, stocks, markets, companies |
| **S**  social | Classes, education levels and opportunities, gender roles, jobs, entertainment, housing, income levels, demographics of population (men to women, ethnic groups, age groups, etc), fashion, privileges |